

DESCRIPTION OF PROGRAM OUTCOMES

NAME OF THE DEPARTMENT: DEPARTMENT OF HUMANITIES

NAME OF THE PROGRAM : BA

PO No.	Description of program outcomes	Domain as per Bloom's Taxonomy (cognitive/affective/psychomotor)	Level of Bloom Taxonomy*
PO 1	Acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	Cognitive	1,2,3
PO 2	Apply of three year course of BA enable students to gain a deep knowledge in History, Economics, Linguistic, Geographical and Political Science.	Affective	1,2,3
PO 3	Build students to face modern challenges in today's corporate life. Allow students to meet the requirements of the market.	Psychomotor	1,2,3,4,5,6
PO 4	Develop students as to ensure that they	Cognitive	1,2,3,4

	are turned up to date in social activities. Identify, formulate & analyze social problems to arrive at sustained conclusions using principles of humanity.		
PO 5	Adhere ethical principles and develop strong commitment towards professional ethics and norms.	Affective	1,2,3,4,5,6
PO 6	Analyze the impact of responsibility of pursuing the environment and demonstrate the knowledge of, and need for sustainable development.	Cognitive	1,2,3,4
PO 7	Adapt effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	Affective	1,2,3
PO 8	Devise effective communication on day to day activities with the professional community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	Psychomotor	1,2,3,4,5,6
PO 9	Demonstrate the knowledge of the understanding of the economic fundamental principle of managing a project and apply the same in one's own work as a member and as a leader of a team, to manage project in a multi disciplinary environment.	Cognitive	1,2,3,4,5,6
PO 10	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the context of social sciences.	Affective	1,2,3,4
PSO 1	Practise the students with the basic of sound knowledge in their chosen areas of	Psychomotor	1,2,3,4

	study, the ability to apply the knowledge they have required.		
PSO 2	Formulate students to have better language skills.	Cognitive	1,2,3,4
PSO 3	Empowers students to demonstrate the ability to innovate, the ability to execute the most daunting of challenges in the most trying of circumstances.	Psychomotor	1,2,3,4
PSO 4	Design to create synergies amongst the most diverse set of variables and the ability to continuously learn, improvise, adapt, energize, excel and grow.	Cognitive	1,2,3,4,5
PSO 5	Availing the job opportunity in translation transformation and media.	Psychomotor	1,2,3,4,5,6

^{*}These six levels are (1) Knowledge, (2) Comprehension, (3) Application, (4) Analysis, (5) Synthesis, (6) Evaluation.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM : BA 1st(2nd SEM)

NAME OF THE COURSE : (English Communication skills)

NAME OF FACULTY : Sunita Rani (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Develop critical and creative thinking skills by examine novel.	MST, Class tests, Class Assignment.
CO 2	Develop the ability to respond to a variety of	MST, Class Assignment, Class tests.
	situation and contexts by shifting voice, tone,	
	level formality, design, medium and structure.	
CO 3	Demonstrate an appreciation of the literature through discussion and written analysis.	MST, Class assignments, class tests,
CO 4	Apply the LSRW skills.	MST, Role play examples.
CO 5	Practise English grammar to aware the students about the correct usage of it.	MST, Participation in class, Initiatives

		taken, Class assignments, Class tests.
CO 6	Develop the fluency of language, presentation	MST, Participation in class, Initiatives
	skills and creative writing.	taken, Class assignments, Class tests.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM : BA 1st(1stSEM)

NAME OF THE COURSE : (English Communication skills)

NAME OF FACULTY : Sunita Rani (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Compare and contrast between the different genres of essays.	MST, Class tests, Class Assignment.
CO 2	Explain major themes of essays that	MST, Class Assignment, Class
	will make students capable to raise	tests.
	significant question, to enhance their	
	creative expressions and reach well	
	reasoned conclusion.	
CO 3	Develop critical creative thinking	MST, Class assignments, Class
	skills that will make students enable	tests,

	to write essays and differentiate	
	between objective and subjective	
	writing.	
CO 4	Designing letters for formal and	MST, PPTs.
	informal communication.	
CO 5	Practise English grammar to aware the students about the correct usage of it.	MST, Participation in class, Class assignments, Class tests.
CO 6	Develop the fluency of language and	MST, Participation in class, Class
	presentation skills.	assignments, Class tests.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM : BA 2nd (4th SEM)

NAME OF THE COURSE : (English Communication skills)

NAME OF FACULTY : Mandeep Kaur (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Develop critical and creative thinking skills by examine novel.	MST, Class tests, Class Assignment.
CO 2	Develop the ability to respond to a variety of	MST, Class Assignment, Class tests.
	situation and contexts by shifting voice, tone,	
	level formality, design, medium and structure.	
CO 3	Demonstrate an appreciation of the literature through discussion and written analysis.	MST, Class assignments, class tests,
CO 4	Apply the LSRW skills.	MST, Role play examples.
CO 5	Practise English grammar to aware the	MST, Participation in class, Initiatives
	Practise English grammar to aware the students about the correct usage of it.	taken, Class assignments, Class tests.
CO 6	Develop the fluency of language, presentation	MST, Participation in class, Initiatives

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skills and creative writing.	taken, Class assignments, Class tests.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM : BA 3^{rd} (6^{th} SEM)

NAME OF THE COURSE : (English Communication skills)

NAME OF FACULTY : Mandeep Kaur (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Defining characteristics of poetry so that students will be able to explore a variety of poetic genres.	MST, Class tests, Class Assignment.
CO 2	Develop the ability to respond to a variety of	MST, Seminar, Class Assignment, Class
	situation and contexts by shifting voice, tone,	tests.
	level formality, design, medium and structure.	
CO 3	Compare and contrast between dialogue writing and story narration.	MST, Quiz, Class assignments, class tests,
CO 4	Apply the LSRW skills.	MST, Seminar, GD.
CO 5	Practise English grammar to aware the students about the correct usage of it.	MST, Participation in class, Class assignments, Class tests.

CO 6	Develop the fluency of language, presentation	MST, Participation in class, Class
	skills and creative writing.	assignments, Class tests.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE DEAPRTMENT: Arts

NAME OF THE PROGRAMME: Micro Economics and Indian Economy-I

NAME OF COURSE: B.A.-1 (Semester-1st)

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Describe the Meaning and Scope of Economics	Class Test, Assignments, MST
CO-2	Define the concept of Utility Analysis and Indifference curve analysis	Class Test, Assignments, MST
CO-3	Demonstrate the concept of Production Function	Class Test, Assignments, MST
CO-4	Describe the nature and scope of Indian Economy	Class Test, Assignments, MST
CO-5	Summarise the Industrial Policy of India with Special emphasis of Liberalisation	Class Test, Assignments, MST, Participation in Class
CO-6	Explanation of the New Agricultural Strategy and Green	Assignments, MST

Revolution



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE DEAPRTMENT: Arts

NAME OF THE PROGRAMME: Micro Economics and Indian Economy-II

NAME OF COURSE: B.A.-1 (Semester-2nd)

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Definition of different forms of Market and the Price Determination in these forms of Markets	Group Discussion, Assignments, MST
CO-2	Illustrate the theories related to Rent, Interest and Profit	Class Test, Assignments, MST
CO-3	Describe the Indian Tax System	Class Test, Examples, MST
CO-4	Define the Balance of Payment System	Class Test, Assignments, , MST
CO-5	Critically Evaluation of the Five Years Plans of the Economy	Examples, Class Assignments, MST,

Class Test, Assignments, MST

Population Growth, Poverty, Unemployment and

Inflation

AMAR SHAHEED BABA AJIT SINGH JUJHAR SINGH MEMORIAL COLLEGE BELA ROPAR PUNAJB



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE DEAPRTMENT: Arts

NAME OF THE PROGRAMME: Macro Economics and Public Finance

NAME OF COURSE: B.A.-2 (Semester-3rd)

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Differentiate between Micro and Macro Economics	Class Test, Assignments, MST
CO-2	Explain the Concept of Classical and Keynesian models related to Income and Employment	MST, Class Test,
	related to income and employment	Assignments,

CO-3	Describe the consumption as well as Investment Function	Class Assignments, MST
CO-4	Ascertain the concept of Public Finance and Public Expenditure	Class Test, Assignments, MST
CO-5	Describe the concept of Tax, Incidence and impact of Taxation	Class Test, Assignments, MST, Group discussion
CO-6	Explain the concept of Public Debt, methods of Redemption, Deficit Financing	Class Test, Assignments, MST



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE DEAPRTMENT: Arts

NAME OF THE PROGRAMME: Micro Economics and International Economics

NAME OF COURSE: B.A.-2 (Semester-4th)

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Explain the functions and roles of Money as well theories related to Money	Class Assignments, PPT, MST
CO-2	Describe the functions of the banks and Credit Creation	Class Test, Assignments, MST
CO-3	Define the issues regarding Inflation, Trade Cycle, Monetary and Fiscal Policies	Group Discussion, Class Test, Assignments, MST
CO-4	Understand the Classical, Heckscher and Ohlin theories related to Trade	Class Test, Assignments, MST
CO-5	Elaborate the concept of Rate of Exchange, IMF & IBRD	Assignments, MST

CO-6 Demonstrate the concept, components, causes and measures of Balance of Payments

Class Test, Assignments, MST



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE DEAPRTMENT: Arts

NAME OF THE PROGRAMME: Economics of Development

NAME OF COURSE: B.A.-3 (Semester-5th)

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Comprehensive Knowledge of Economic Growth and theories related to Economic Growth	Group Discussion Class Test, Assignments, MST
CO-2	Describe the classical, Marxian, Schumpeter's model of growth	MST, Class Test, Assignments,
CO-3	Explain the concept of Poverty and Development on the basis of Amartya Sen's views on Poverty	Class Test, Assignments, MST, Group Discussion
CO-4	Ascertain Balanced and Unbalanced Growth and theories related to analyse the stages of Growth	Class Test, Assignments, MST
CO-5	Describe the criteria of Investment	Class Test, Group Discussion

Assignments, MST

CO-6 Evaluate the Export Promotion and Import Substitution Assignments, Class Test, MST strategies

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DESCRIPTION OF COURSE OUTCOMES

NAME OF THE DEAPRTMENT: Arts

NAME OF THE PROGRAMME: Micro Economics and Indian Economy

NAME OF COURSE: B.A.-3 (Semester-6th)

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Describe the idea of Sets and functions, Polynomial, Exponential, Logarithm	Class Test, Assignments, MST, Group Discussion
CO-2	Acquaint with the concept of Matrices	Class Assignments, MST

CO-3	Measurement of the Central Tendency, Measures od Dispersion	Class Test, Assignments, MST
CO-4	Examine the concept of Correlation Analysis	Class Test, Assignments, MST
CO-5	Identify the problems related to the Index Numbers	Class Test, Assignments, MST, Group Discussion
CO-6	Analyse the components of Time Series, Moving Average methods and Least Square Method	Class Test, Assignments, MST



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM : BA $2^{nd}(3^{rd} SEM)$

NAME OF THE COURSE : (English Communication skills)

NAME OF FACULTY : Mandeep Kaur (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Compare and contrast between the	MST, Class tests, Class
GO 4	different genres of essays.	Assignment.
CO 2	Explain major themes of essays that	MST, Class Assignment, Class
	will make students capable to raise	tests.
	significant question, to enhance their	
	creative expressions and reach well	
	reasoned conclusion.	
CO 3	Develop critical creative thinking	MST, Class assignments, Class
	skills that will make students enable	tests,
	to write essays and differentiate	
	between objective and subjective	
	writing.	
CO 4	Designing letters for formal and	MST, PPTs.
	informal communication.	
CO 5	Practise English grammar to aware	MST, Participation in class, Class
	the students about the correct usage of it.	assignments, Class tests.
CO 6	Develop the fluency of language and	MST, Participation in class, Class
	presentation skills.	assignments, Class tests.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM : BA 3rd(5th SEM)

NAME OF THE COURSE : (English Communication skills)

NAME OF FACULTY : Mandeep Kaur (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
CO	Description of Course Outcomes	Method/s of Assessment

No.		
CO 1	Develop critical and creative thinking skills by examine play.	MST, Class tests, Class Assignment.
CO 2	Develop the ability to respond to a	MST, PPTs, Class Assignment,
	variety of situation and contexts by	Class tests.
	shifting voice, tone, level formality,	
	design, medium and structure.	
CO 3	Demonstrate an appreciation of the literature through discussion and written analysis.	MST, Class assignments, Class tests,
CO 4	Demonstrate effectiveness in writing	MST, Class tests.
	skills.	
CO 5	Designing letters for formal and	MST, Participation in class, Class
	informal communication.	assignments, Class tests.
CO 6	Develop the fluency of language,	MST, Participation in class, Class
	presentation skills and creative	tests.
	writing.	

DESCRIPTION OF COURSE OUTCOMES

NAME OF THEDEPARTEMENT: Departement of Humanities NAME OFTHEPROGRAM : BA 1st sem 1

NAME OFTHE COURSE : POLITICAL SCIENCE

CO No.	Description of Course Outcomes	Method/s of Assessment
CO 1	Explain the David helds democratic theorics	MST, class test
CO 2	Explain empirical political theory systhemis analysis structural fuctionslism. Explain the Marxist approach to politics.	MSt,Quiz ,Class assignment,class tests. MST, Quiz, Class
CO 3	Explain the Marxist approach to politics.	MS1, Quiz, Class

CO 4	Define the nature and scope of political theory	assignments, class tests, MST, Quiz, Class assignments, class tests,
CO 5	Analysis max's concept of freedom and democracy nature, features and critique	MST, Quiz, Class assignments, class tests,
CO 6	Analysing the Marxist approach to politics.	MST, Quiz, Class assignments, class tests,

DESCRIPTION OF COURSE OUTCOMES

NAME OF THEDEPARTEMENT: Departement of Humanities

NAME OFTHEPROGRAM : BA 1st sem 2

NAME OFTHE COURSE : POLITICAL SCIENCE

CO No.	Description of Course Outcomes	Method/s of Assessment
CO 1	Explain the concept of liberty, equality, rights, law and justics	MST, class test
CO 2	Define the meaning sovereignity, types and charcterstics.	MSt,Quiz ,Class assignment,class tests.
CO 3	Define the concept law ,power,authority and legitimary.	MST, Quiz, Class assignments, class tests,
CO 4	Explain the elements and factors of state and nation.	MST, Quiz, Class assignments, class tests,
CO 5	Compare with procedure of various social institutions and government institutions.	MST, Quiz, Class assignments, class tests,
CO 6	Define the concept of state, nation and civil societys.	MST, Quiz, Class assignments, class tests,

DESCRIPTION OF COURSE OUTCOMES

NAME OF THEDEPARTEMENT: Departement of Humanities

NAME OFTHEPROGRAM : BA 2nd sem 3

NAME OFTHE COURSE : POLITICAL SCIENCE

CO No.	Description of Course Outcomes	Method/s of Assessment
CO 1	Analyze the important institutions of the indian union president, prime minister and cabinet.	MST, class test
CO 2	Describe the indian constitution with a focus	MSt,Quiz ,Class
CO 3	on the role of the constituent assembly. Explain the nature and kinds of fundamental rights.	assignment, class tests. MST, Quiz, Class assignments,
CO 4	Define the composition ,powers,function and position of parliament.	class tests, MST, Quiz, Class assignments, class tests,
CO 5	Evaluat the powers of supremecourt.	MST, Quiz, Class assignments,
CO 6	Discuss fundamental rights and duties.	class tests, MST, Quiz, Class assignments, class tests,

DESCRIPTION OF COURSE OUTCOMES

NAME OF THEDEPARTEMENT: Departement of Humanities

NAME OFTHEPROGRAM : BA 2nd sem 4

NAME OFTHE COURSE : POLITICAL SCIENCE

CO No.	Description of Course Outcomes	Method/s of Assessment
CO 1	Explain the concepts of indian constitution, constituent assembly and preamble.	MST, class test
CO 2	Explain the emerging trends in indian federalism.	MSt,Quiz ,Class assignment,class tests.
CO 3	Discuss fundamental rights and duties	MST, Quiz, Class assignments, class tests,
CO 4	Define the composition ,powers,function and position of parliament.	MST, Quiz, Class assignments, class tests,
CO 5	Evaluat the powers of supremecourt.	MST, Quiz, Class assignments, class tests,
CO 6	Explain the nature and kinds of fundamental rights.	MST, Quiz, Class assignments, class tests,

DESCRIPTION OF COURSE OUTCOMES

NAME OF THEDEPARTEMENT: Departement of Humanities

NAME OFTHEPROGRAM : BA 3rd sem 5

NAME OFTHECOURSE : POLITICAL SCIENCE

CO No.	Description of Course Outcomes	Method/s of Assessment
CO 1	Compare and contrast between comparative government amd comparative politics	MST, class test
CO 2	Compare and contrast between the british	MSt,Quiz ,Class
CO 3	political parties and American political parties. Analyzing the features of a liberal democractic political system.	assignment, class tests. MST, Quiz, Class assignments,
CO 4	Describe the basic rights of the American.	class tests, MST, Quiz, Class assignments,
CO 5	Defined parliament system of uk .	class tests, MST, Quiz, Class assignments, class tests,
CO 6	Explain the power and positons of british prime minister.	MST, Quiz, Class assignments, class tests,

DESCRIPTION OF COURSE OUTCOMES

NAME OF THEDEPARTEMENT: Departement of Humanities

NAME OFTHEPROGRAM : BA 3rd sem 6

NAME OF THE COURSE : POLITICAL SCIENCE

CO No.	Description of Course Outcomes	Method/s of Assessment
CO 1	Define international politics its scope and significance.	MST, class test
CO 2	Explain the realistic theory of international politics.	MSt, Quiz, Class assignment, class tests.
CO 3	Describe national power.	MST, Quiz, Class assignments, class tests,
CO 4	Explain the elements of national power.	MST, Quiz, Class assignments, class tests,
CO 5	Define the balance of power its scope and	MST, Quiz, Class assignments,

siginificance.

CO 6 Design the future of new international economics order.

class tests, MST, Quiz, Class assignments, class tests,

AMAR SHAHEED BABA AJIT SINGH JUJHAR SINGH MEMORIAL COLLEGE, BELA RUPNAGAR PUNJAB MAPPING OF PROGRAM OUTCOME VERSUS COURSE OUTCOME INTERNAL QUALITY ASSURANCE CELL

NAME OF DEPARTMENT ==> DEPARTMENT OF HUMANITIES

NAME OF PROGRAMME==> BA

NAME OF COURSES

CORRI	CORRELATION LEVEL:1,2, and 3;1SLIGHT (LOW); 2MODERATE (MEDIUM) 3 HIGH											MENTION GAP ANALYSIS AT THE END										
S.NO	Year	Semester	Name of Course/Code		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1	PO11	PO12	PO13	PO14	PO15			
			English	CO1	2	2						2				2			1			
1	1.4	1.4		CO2	1	1						2				2			2			
1	1st	1st	Communication Skills	CO3					2			2							2			
				CO4		2						3				2			1			

				CO5		1						3				2			1
				CO6		1						3				2			1
			CO1	1	1	2	3	2	1	2	1	2	1	1	1				
		Punjabi	CO2	2	1	1	2	1	2	2	3	2	1	3	2	2	1	2	
2			(Compulsory) or Punjabi	CO3	1	2	1	2	1	2	1	1	2	2	1	1	1	2	2
			Compulsory (Mudla Gyan)	CO4	2	2	1	2	1	1	2	2	1	1	2	2	1	1	1
			(Mudia Gyan)	CO5	1	1	2	2	1	2	1	1	1	1	2	3	1	2	
				CO6	1	1	1	1	2	1	2	1	1	2	2	2	1	1	3
			Political Science	CO1	1														
				CO2	1					2									
				CO3						1									
3				CO4		2													
				CO5		2													
				CO6		1													
				CO1	1	1									2				
				CO2	1	1								1			1		
				CO3		1		2						1			1		
4			History	CO4	2	1							1	1					
				CO5	-	1		2					1				1		
			CO6	1	2				2							•			

				CO1	3	3	3	1	2	2			2						1
				CO2	3	2	1	2	2	1	1		2	1		2			
_	5	Micro- Economics and	CO3	3	2	1	1		2	2		2	2	1					
5			Indian Economy- I	CO4	3	2	2	2		1	1	1			1	1			
			_	CO5	3	2	2	1		1	2	1			1	1			
				CO6	3	1	2	2		1	2			1		1	1		
				CO1	1	2							1						
				CO2	1							1	1						
7			Rural	CO3	-	1						1	1						
7			Development	CO4	1	1											2		
				CO5			1		1	1									
				CO6						1		2						1	
				CO1			1				1		1						
				CO2							1		1						
0			A our	CO3					1					1					
8			Agro	CO4						1									
				CO5						1			1						
				CO6			1			1									
9			Dunishi Elective	CO1	1	1	2		1	1	1	1	1	1	2		1		
9			Punjabi Elective	CO2	1	1	1	2	1	1	2	3	2	1	2				

				CO3	2	1					2			2					
				CO4			3	3	2	2		3	1	2	2	2	1	1	
				CO5	1	1		1	2	1	1	2	2	1	2	3	1	1	
				CO6	2	2	2	2	2	2	2	2	3	2	1	2	3	1	1
				CO1	2	2						2				2			2
				CO2	2	2						2				2			2
11			English Communication	CO3	2	2		2				1				2			1
			Skills – I	CO4					1			3				2			1
				CO5								3				2			1
				CO6								3				2			2
			Punjabi (Compulsory) or Punjabi Compulsory	CO1	1	1	2	3	2	1	2	1	2	1	2	1	1	1	1
				CO2	2	1	1	2	1	2	2	3	2	1	3	2	2	1	2
12	1st	2nd		CO3	1	2	1	2	1	2	1	1	2	2	1	1	1	2	2
				CO4	2	2	1	2	1	1	2	2	1	1	2	2	1	1	1
			(Mudla Gyan)	CO5	1	1	2	2	1	2	1	1	1	1	2	3	1	2	
				CO6	1	1	1	1	2	1	2	1	1	2	2	2	1	1	3
				CO1		2						2							
				CO2		2					1								
13			Political Science	CO3		2						2							
				CO4			1												
				CO5						2									

			CO6		2				2		2							
			CO1		2			2		1								
			CO2						1				2	2				
14		TT* /	CO3		2	2	1											
14		History	CO4		1		2			2								
			CO5		2					2			1					
			CO6	2								3				2		
			CO1	3	3	2	2	3	1		2		1	2			2	2
			CO2	2	2		2	2				2	2	2		2		1
1.5		Micro- Economics and	CO3	2	2		2	2				2	1		2		1	1
15		Indian Economy- II	CO4	2	2		2		1		2	2	1		1	1		1
			CO5	3	2	1		2		2	2	1				1		2
			CO6	3	3	2		3	2		2	1	1			2		1
			CO1		1	1					1							
			CO2	2	1												1	
17		Rural	CO3								1			1		1		
1/		Development	CO4	1		1	2											
			CO5			1						1				1		
			CO6	1	2								1					
18		Agro	CO1						1			1						
10		Agiu	CO2	1	1													

				CO3	1					1									
				CO4	1	1													
				CO5		1									1				
				CO6		1				1									
				CO1	1	2		1	1	1	1	1	1	1	2		1		
				CO2	1	1	1	2	1	1	2	3	2	1	2				
19			Punjabi Elective	CO3	2	1					2			2					
19			Funjabi Elective	CO4			3	3	2	2		3	1	2	2	2	1	1	
				CO5	1	1		1	2	1	1	2	2	1	2	3	1	1	
				CO6	2	2	2	2	2	2	2	3	2	1	2	3	1	1	2
				CO1	2	2						2				2			1
				CO2	1	1						2				2			2
21			English Communication	CO3					2			2							2
21			Skills – I	CO4		2						3				2			1
				CO5		1						3				2			1
	2nd	3rd		CO6		1						3				2			1
				CO1	1	1	2	3	2	1	2	1	2	1	2	1	1	1	1
			Punjabi (Compulsory) or	CO2	2	1	1	2	1	2	2	3	2	1	3	2	2	1	2
22			Punjabi Compulsory	CO3	1	2	1	2	1	2	1	1	2	2	1	1	1	2	2
			(Mudla Gyan)	CO4	2	2	1	2	1	1	2	2	1	1	2	2	1	1	1
				CO5	1	1	2	2	1	2	1	1	1	1	2	3	1	1	

			CO6	1	1	1	1	2	1	2	1	1	2	2	2	1	1	3
			CO1		2					2								2
			CO2	2	2		2											
22		n iv. 10 ·	CO3	2	3													
23		Political Science	CO4		3		2											
			CO5	1	2					1								2
			CO6		1													
			CO1	1	3		1											
			CO2		2				1								1	
			CO3	2	1											1		
24		History	CO4		2		1			2								
			CO5	2	2											2		
			CO6	<u>-</u>	2		1			1								
			CO1	1	2		2	1			1	3	2	2	1			
			CO2	3	2	2	2	_	1	1	1		2	2	-			
		Macro-	CO3	2	2	2	2	1		3	1			1	2			
25		Economics and Public Finance	CO4	3	3	2	2	2		2		2			2			
			CO5	3	3	3		2		1			2		2			
			CO6	3	3	2	2	2					2		2			
		Rural	CO1	1		3	1											
27		Development	CO2	_		_			2		1						1	

				CO3	2	1						1							
				CO4									2			1		1	
				CO5		1						2			1				
				CO6	2		2	1											
				CO1		1				1	1								
				CO2	1					2			1						
28			Agro	CO3								1		1					
20			Agiu	CO4							1			1					
				CO5										1					
				CO6											1			1	
				CO1	1	2		1	1	1	1	1	1	1	2		1		
				CO2	1	1	1	2	1	1	2	3	2	1	2				
29			Punjabi Elective	CO3	2	1					2			2					
			1 unjust Dicetive	CO4			3	3	2	2		3	1	2	2	2	1	1	
				CO5	1	1		1	2	1	1	2	2	1	2	3	1	1	
				CO6	2	2	2	2	2	2	2	3	2	1	2	3	1	1	s
				CO1	2	2						2				2			2
			English	CO2	2	2						2				2			2
31	2nd	4th	Communication Skills – I	CO3	2	2		2				1				2			1
			SKIIIS – I	CO4					1			3				2			1
				CO5								3				2			1

			CO6								3				2			2
			CO1	1	1	2	3	2	1	2	1	2	1	1	1			
		Punjabi	CO2	2	1	1	2	1	2	2	3	2	1	3	2	2	1	2
32		(Compulsory) or	CO3	1	2	1	2	1	2	1	1	2	2	1	1	1	2	2
32		Punjabi Compulsory	CO4	2	2	1	2	1	1	2	2	1	1	2	2	1	1	1
		(Mudla Gyan)	CO5	1	1	2	2	1	2	1	1	1	1	2	3	1	2	
			CO6	1	1	1	1	2	1	2	1	1	2	2	2	1	1	3
			CO1		2				3									
			CO2		2													2
22		n ive la i	CO3															2
33		Political Science	CO4		2				2									
			CO5		3					2								1
			CO6		2					2								2
			CO1	2	2								1					
			CO2		2		1						1					
24		TT* 4	CO3	2	2													
34		History	CO4				1			1	1							
			CO5	1	2									1				
			CO6		1	_	1			1				_			_	
35		Macro-	CO1	1	3	2	2		2			2	2		2			
35		Economics and International	CO2	2	2	2		2					2		2			

		Economics	CO3	2	3		2		2			1	1				1	
			CO4	3	3	2	2			2		2	2		2			2
			CO5	3	3	2	2	1	2		1		1	2		2		
			CO6	3	2	1		1	2		2	2		2		2		
			CO1		1				1		2							
			CO2							1	1	2						
37		Rural	CO3					1				1	1					
31		Development	CO4			2		1										3
			CO5	1						1		1						
			CO6		2								1					
			CO1		1								1					
			CO2			1							1					
38		Agro	CO3										1	1			1	
30		Agiu	CO4										1					
			CO5		1													
			CO6		1													
			CO1	1	1	2		1	1	1	1	1	1	2		1		
			CO2	1	1	1	2	1	1	2	3	2	1	2				
39		Punjabi Elective	CO3	2	1					2			2					
			CO4			3	3	2	2		3	1	2	2	2	1	1	
			CO5	1	1		1	2	1	1	2	2	1	2	3	1	1	

				CO6	2	2	2	2	2	2	2	2	3	2	1	2	3	1	1
				CO1	2	2						1		1		1			2
				CO2	2	2						1		1		1			2
44			English	CO3	2	2						2		2					2
41			Communication Skills – I	CO4								2				2			2
				CO5								3		1		3			1
				CO6								3				3			2
				CO1	1	1	2	3	2	1	2	1	2	1	1	1			_
			D ! - 1. !	CO2	2	1	1	2	1		2	3	2	1	3	2	2	1	2
			Punjabi (Compulsory) or	CO3	1	2	1	2	1	2	1	1	2	2	1	1	1	2	2
42			Punjabi Compulsory	CO4	2	2	1	2	1	1	2	2	1	1	2	2	1	1	1
	3rd	5th	(Mudla Gyan)	CO5	1	1	2	2	1	2	1	1	1	1	2	3	1	2	
				CO6	1	1	1	1	2	1	2	1	1	2	2	2	1	1	3
				CO1		3			2										
				CO2		2													
				CO3		2													
43			Political Science	CO4		1													2
				CO5															
						1						2							2
				CO6	2	1						2					2		1
44			History	CO1	2	2			4		4						2		
				CO2					1		1						2		

			CO3	2	2												1	
			CO4	1	1									1				
			CO5	2	2												1	
	_		CO6	1	1				2									
			CO1	3	3		2		2	1		2		3	2			2
			CO2	3	3		2		2	1		2		3	2			1
45		Economics of	CO3	3	2		2		1	2		2		2	2		1	1
45		Development	CO4	2	1		1	2	2	2		1		2	2		2	2
			CO5	3	3	3	1		2	1		2	1		2		1	2
			CO6	2	2	1		2	1	1		2		1		1	1	1
			CO1			3						2	3					
			CO2				3		2			1		1				
46		Maths-1	CO3				1		1		1							
10		Discrete-1	CO4	1			2					1						
			CO5			2	3					2						
			CO6													2		
			CO1			3	3		2				1			2		
		Maths-2	CO2			2										3		
		Algebra-1	CO3			1		2				3		3			1	
			CO4						1		2				2			
			CO5							1					1			

			CO6												1	
			CO1		2	1										
		Maths-3	CO2								1					
		MM-1	CO3					1				1				
			CO4		1											
			CO5					1								
			CO6								1					
			CO1		1		1		1							
			CO2	1	1							1				
47		Rural Development	CO3				1	1		1						
			CO4								1			1		
			CO5	1	1						1					
			CO6	1	1						1					
			CO1		1		1									
			CO2		1						1					
48		Agro	CO3						1		1	2				
			CO4		1				1							
			CO5	1					1			1				
			CO6	1	1				1							

				CO1	1	1	2		1	1	1	1	1	1	2		1		
				CO2	1	1	1	2	1	1	2	3	2	1	2				
40			D . 1 . El	CO3	2	1					2			2					1
49			Punjabi Elective	CO4			3	3	2	2		3	1	2	2	2	1	1	
				CO5	1	1		1	2	1	1	2	2	1	2	3	1	1	
				CO6	2	2	2	2	2	2	2	2	3	2	1	2	3	1	1
				CO1	2	2						1		1		1			2
				CO2	2	2						1		1		1			2
51			English Communication	CO3	2	2						2		2					2
			Skills – I	CO4								2				2			2
				CO5								3		1		3			1
				CO6								3				3			2
				CO1	1	1	2	3	2	1	2	1	2	1	1	1			
	3rd	6th	Punjabi	CO2	2	1	1	2	1	2	2	3	2	1	3	2	2	1	2
52			(Compulsory) or Punjabi	CO3	1	2	1	2	1	2	1	1	2	2	1	1	1	2	2
			Compulsory	CO4	2	2	1	2	1	1	2	2	1	1	2	2	1	1	1
			(Mudla Gyan)	CO5	1	1	2	2	1	2	1	1	1	1	2	3	1	2	<u> </u>
				CO6	1	1	1	1	2	1	2	1	1	2	2	2	1	1	3
				CO1		3													3
53			Political Science	CO2		2													
				CO3				3											

			CO4		3													
			CO5															3
			CO6		2		3											2
			CO1		1		1						1					
			CO2						2					1			1	
54		History	CO3	1	2												1	
		History	CO4	1	2									1				
			CO5			1			2							1		
	_		CO6	2	1												1	
			CO1	3	2	2			2					1	1		1	
			CO2	3	2	2				1				2	2			
55		Quantitative	CO3	3	3	2								3	2			
		Methods	CO4	3	2	2		2		1				1	1			
			CO5	3	2	1								2	1			1
			CO6	3	2	2		1			1		1	2	2			
			CO1			3						2	3					
		Maths-1	C02				3		2			1		1				
		Discrete-2	CO3				1		1		1							
			CO4	1			2					1						
			CO5			2	3					2						
			CO6													2		

			CO1			3	3		2				1			2		
			CO2			2										3		
56		Maths-	CO3			1		2				3		3			1	
30		2(Algebra)	CO4						1		2				2			
			CO5							1					1			
			CO6														1	
			CO1		2		1											
		Maths-3	CO2									1						
		MM-2	CO3						1				1					
			CO4		1													
			CO5						1									
			CO6									1						
			CO1	2												1	1	
			CO2			1		2				1						
		Rural	CO3		1	1				2								
57		Development	CO4		2												1	
			CO5		1												1	
			CO6									1					1	
			CO1		1									1				2
58		Agro	CO2						1	1		1						
			CO3									1					2	

			CO4							1		1						
			CO5		1					1							1	
			CO6	1									1				1	
			CO1	1	1	2		1	1	1	1	1	1	2		1		
			CO2	1	1	1	2	1	1	2	3	2	1	2				
59		Dunishi s	CO3	2	1					2			2					
39		Punjabi e	CO4			3	3	2	2		3	1	2	2	2	1	1	
			CO5	1	1		1	2	1	1	2	2	1	2	3	1	1	
			CO6	2	2	2	2	2	2	2	2	3	2	1	2	3	1	1

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9 1 8	9 1 7	9 1 6	9 1 5	9 1 4	9 1 3
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	1			2	2
2	2 3	2	2	2	2
2 6	2 4	6 4	5 1	2 5	4 3
	7	4 9	5 1	3	3 1
	2 3	2	2 2	2 2	
0	3 0	7 2	7	5 9	5
			2	2	
0			6	5	4 9
	2 3	3 2			
	1	1			
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	5	6			
	1 2 3	1 6 1			
2	2		2		2 3
6 8	5 2	0	8	0	7
4 9					
			,		
		4 2 6 5		3 2 1 1	
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3 3 7	2 8 2	4 3 6	3 3 5	2 2 4	2 6 6
61	51	79	61	41	48
3	2	3	3	1	1

npr eet Sin gh Vic kra m Jee t t Gu rde ep Sin gh Gu	4 eet Sin gh Vic kra 4 m Jee t	4 eet Sin gh	Ma	Par de ep Sin gh	Par mi nd er Sin gh	7 ma npr eet Sin gh
9 3 0 9 3 1	9		9 2 9	9 2 8	9 2 7	6
208 442 208 443			208 441	208 440	208 439	438
814- 16- 121 814- 16- 133	814- 16-	160	814- 16-	814- 16- 149	814- 16- 209	16- 163
3 2	3		3	3 2	4	1
9	1		1	1 9	1 9	9
5 1 5 1	5		5	5 1	5 9	0
3		5		1	1 5	1
2 2 2	2		2			3
2 7 2 4 5 9	2	7	2	3	3 8	4
4 2 5 2 4 2 9 2			4 2	3 2 4 2	4 2 5 2	7 2
6 7 0 7 1	7		6	5 6	6 7	9
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	k Sin																												3		
4	Sin	9 3 3	208 445	814- 16- 154	0	1 9	1 9	0	2 2	2 2	0	2 2	2 2	0	2 3	2 3						0	2 3	2 3					1 0 9	20	0
4	Sin	9 3 4	208 446	814- 16- 138	3 2		5 1	2	2 2	2 4	4 0		6 2			0	2 3	1	2	6	1 3 2	4 2	2 2	6 4					3 3	61	3
4	rwi nd er Sin	9 3 5	208 447	814- 16- 152	3 2		5 1	0	2 3	2 3	3 7		5 9			0		1 4	2 0	6	1 2 9		2 2	6					3 2 7	59	2
4	Kul jee t Sin gh	9 3 6	208 448	814- 16- 116	3 8		5 7	2 7	2 2	4 9	4		6 4	2 5	2 4	4 9							2 2	6					2 7 9	51	2
4	Kar an ve er Sin	9 3 7	208 449	814- 16- 187	3 9		6	1	2	3 2	4 8		7 0	3 7		5 9							2 3	7					2 9 2	53	2
4	Su	9	208 450	814- 16-	3		5		2	3	4		6			5						5		7					2	50	1

3 8
gh Ma ng al Sin gh
9 4 2
208 454
814- 16- 118
3
9 1 9
5 1
3 6
3 3 3 2 9 3
6
2
2 2
5 0
4 9
2
1 7 1
2 7 0
48
1

Suk		Ha rin	Ha rde	Jas pre et Sin gh	Bal	Gu rpr eet Sin gh
9 4	9 4 9		9 4 8	9 4 7	9 4 6	9 4 5
08 16- 229 08 814- 16- 228	16-		08 814- 60 155	08 814- 16- 156	08 814- 58 15- 349	08 814- 16- 218
3 2 3 9	3		3 2	3 2	3	2
1	1	9		1 9	1 9	1 9
5 1 5 8	5	1	5	5	5 6	4 0
1 2 5	1	8	1	2	1 7	2
2 1 2 2 2	2	2	2	2 2	2 2	2 3
3 3 2 7	3	0	4	4 2	3 9	2 5
3 1	3	8	2 8	3 7		3
2 3 2	2	3	2	2	2	2
5 4 5 1	5	1	5	6	5 9	6 2
5	5	5	2	2		
4	4	4	2	2	2	2
0		9	4	4	4 8	5 3
3						3
4 2 3 3 5 2 5 3						3 2 3 5 3
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6 6 7 8	6	U		0	0	5 9
3 1		9				
1 7	1	6				
3 6	3	9				
8 4 9 5	8	4	8	7	9	
5 2 8 8 3 0 9	2	5	2 7	2 7 6	2 9 5	2 3 9
50 52 56		50	50	50	54	43
2		1	4	1	2	1

6	6	6	6	6	6	
Pa hul pre	Ya dw ind er Sin gh	Jas pre et Sin gh	Gu rpr eet Sin gh	Am ne et Sin gh	Si mr anj eet Sin gh	gh
9	9 5 8	9 5 7	9 5 6	9 5 5	9 5 4	
208 471	208 470	208 469	208 467	208 466	208 465	
814-	814- 15- 540	814- 16- 536	814- 16- 506	814- 16- 183	814- 16- 182	
	0	3 7	3 2	3 3	3 3	
		1 9	1 9	1 9	1 9	
		5 6	5 1	5 2	5 2	
		2 3	2	2 2	2 2	
	0	2 3	2 6	2 5	2 4	
		2 2	2	2	2	
	0	6	7 0	5	5	
			3 2	0	3	
				2	2 4	
	0	4 2	5	2 4	5 4	
				4 9		
				2	2	
	0	0	0	7 2	7 2	
		2 7				
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			2 2			
			5 1			
2	0	1 8 1	2 5 3	2 2 8	2 5 7	2
	0	33	46	41	47	
	0	0	1	0	1	

6) Sir gh	9 6 0	208 472	814- 16- 199	2 6	4 5	1 2		2	3	2 6	2 2	4 8	0	2 2	2 2								0					1 6	2	3 7		1 8 6	34	0
7	Sir gh	9 6 1	208 473	814- 16- 168	4 5	6 4		2 2		5 9	5 2	2	7 5	4 9		7 2								0	5 1		4	1 2 0					3 9 0	71	3
7	Sin	9 6 4	208 475	814- 15- 350	3 4	5 3	2			4 9	4 3	2 3	6			0						5 3	2 3	7 6	3 5	1 7	3 9	9					3 3 5	51	3
7	Sir gh	9	208 476	814- 16- 139	3	5 5	1 5			3 7		2	6 9	3 6		5 8								0	3		3	8 7					3 0 6	56	2
3	Singh	i 9 7 n 0	208 477	814- 16- 517	3	5 2	10	2	2	3		2	6	2 5	2 2	4 7						5 1	2 2	7									2 6 5	48	1
7	So	5	208 478	814- 16- 174	3 8	5 7	3	2		2		2	6 3			0	2 4			1	1 2 9	4 2	2 3	6 5									3 8	61	3
7	На	9	208 480	814- 14-	3	5				4		2	7	3	2	5													3	2	5		2	51	2

5 ep Sin	2	588	2 9	1	9	1	0	1	3	4	4	3	7									6	2	8		8	3	
gh																										C)	
				5			6			4					6						7			5				1.
		AV		7			0			1			4		2						5			8				73
		ER		•			•			•			4		•						•			•				33
		AG		0			7			4					2		4		4		0			6				33
		Ε		3			4			4			4		5		6		6		3			6				3

Average PO attainment by direct method 54.61 %

Attainment of PO by Indirect Method (Exit Survey)

POs		DEGREE	OF RELI	EVANCE		*% of PO	Level of attainment
105	No. of	No. of	No. of	No. of	No. of 5		
1	1	_	25	24	30	81.23	level 3
2			31	22	26	78.73	level 3
3			29	24	26	79.24	level 3
4			30	20	29	79.77	level 3
5			33	22	24	77.7	level 3
6			15	25	39	86.01	level 3
7			25	35	19	78.41	level 3
8			20	25	34	83.54	level 3
9			22	35	22	80.01	level 3
10			35	22	22	76.71	level 3

Average PO attainment by indirect method= 88.112 %

Total PO attainment (%) = (weightage: 80 %) X (Average attainment in direct method) + (weightage: 20 %) X (Average attainment in indirect method)

$$= (80\%) \times 54.61 + (20\%) \times 88.112$$

= 61.318%

Level of Attainment = Level 3